

**Undergraduate Programme in Political Science BA (CBCS) Semester IV Syllabus as per New Education Policy, 2020 Guidelines:**

<b>BA (CBCS) Political Science</b>	
<b>Semester IV</b>	
<b>Course Code</b>	POL6003T
<b>Course Title</b>	Freedom Struggle and Constitution of India
<b>NHEQF LEVEL</b>	5
<b>Course Credit</b>	6 credits
<b>Course Type</b>	Discipline Centric Compulsory Course (DCC) in Political Science
<b>Delivery Type</b>	90 Hours (60 lectures for content delivery, 15 hours for tutorials,15 hours for formative and diagnostic assessment)
<b>Prerequisites</b>	Foundation level (Equivalent to 10+2)
<b>Corequisites</b>	None
<b>Course Objectives</b>	The purpose of this course is to understand the Indian Constitution in the context of colonial rule and freedom struggle since roots of many institutions and processes central to Indian politics can be traced to its tumultuous past. Further, the course acquaints students with the basic structure of state institutions as given in the Constitution, with an objective to underline tensions and conflicting impulses which have unfolded over the past decades.
<b>Learning Outcomes</b>	The course will familiarize the students with colonial legacies and the basic tenets of Indian Constitution.

## Syllabus

<b>Unit I</b>	<p><b>Colonial Legacies:</b></p> <p><b>a. Impact of Colonial Rule and Rise of Indian Nationalism;</b></p> <p><b>b. Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals; Gandhi and Mass Mobilisation- Non-Cooperation, Civil Disobedience, and Quit India Movement- Their Impact on National Consciousness; Communalism in Indian politics- Formation of the Muslim League, Two-Nation Theory, negotiations over Partition.</b></p> <p style="text-align: right;"><b>(20 hours)</b></p>
<b>Unit II</b>	<p><b>Constitutional Developments:</b></p> <p><b>Constitutional developments and the Colonial State- Special Reference to the British India Act of 1909, the Act of 1919- Salient Features, Dyarchy, the Act of 1935 (Salient Features, Provincial Autonomy and Federal Structure).</b></p> <p style="text-align: right;"><b>(16 hours)</b></p>
<b>Unit III</b>	<p><b>The Constituent Assembly and the Constitution:</b></p> <p><b>a. Formation of the Constituent Assembly- Selected Debates;</b></p> <p><b>b. Philosophy of the Constitution and its Main Features, Process of Constitutional Amendment;</b></p> <p><b>c. Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.</b></p> <p style="text-align: right;"><b>(18 hours)</b></p>
<b>Unit IV</b>	<p><b>Organs of the Government:</b></p>

	<p><b>a. The Legislature: Parliament, State Legislative Assembly;</b>  <b>b. The Executive: President, Prime Minister, Chief Minister, Governor;</b>  <b>c. The Judiciary: The Supreme Court, High Courts.</b></p> <p style="text-align: right;"><b>(18 Hours)</b></p>
<b>Unit V</b>	<p><b>Federalism and Decentralisation:</b></p> <p><b>a. Centre-state Relations- Division of Powers; Emergency Provisions; Special Provisions for Some States and the Fifth and Sixth Schedule Areas;</b>  <b>b. Mechanisms of Cooperation- Union Public Service Commission, Election Commission of India, Finance Commission;xswc vn;</b>  <b>c. Third Tier of Government: Panchayati Raj; Urban Local Bodies.</b></p> <p style="text-align: right;"><b>(18 Hours)</b></p>
<b>Suggested Readings</b>	
<b>Text Books</b>	<p>Chandra, Bipin (1988), (Hindi &amp; English), <i>India's Struggle for Independence</i>, New Delhi. Penguin.  Kashyap, Subhash C (2011), (Hindi &amp; English) <i>Our Constitution</i>, New Delhi: National Book Trust.  Basu, D. D (23rd edition, 2018), (Hindi &amp; English), <i>Introduction to the Constitution of India</i>, New Delhi: LexisNexis.  Singh, Abhay Prasad (2014), <i>Bharat mein Upaniveshvaad</i>, New Delhi: Orient Blackswan.  Singh, Abhay Prasad (2014), <i>Bharat mein Rashtravaad</i>, New Delhi :Orient Blackswan.  S. Chaube, (2009) <i>The Making and Working of the Indian Constitution</i>, Delhi: National Book Trust.  भारत सरकार ( २०२०), <i>भारत का संविधान: अनुसूचियों सहित</i>, नई दिल्ली: इदीयू क्रिएशन पब्लिशिंग।  ऑस्टिन, ग्रानविल (नरेश गोस्वामी द्वारा अनुवादित) (१९९९ ), <i>भारतीय संविधान राष्ट्र की आधारशिला</i>, नई दिल्ली: वाणी पब्लिकेशंस।  मंगलानी, रूपा (२०१७), <i>भारतीय शासन एवं राजनीति</i>, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।</p>
<b>Reference Books</b>	<p>Chandra, Bipin (1999), <i>Essays on Colonialism</i>, Hyderabad. Orient Longman.  Bandopadhyay, S. (2015 revised edition), <i>From Plassey to Partition and After: A History of Modern India</i>, New Delhi: Orient Longman.  Metcalf, T. (1995), <i>Ideologies of the Raj</i>, Cambridge: Cambridge University Press.</p>

	<p>Pradhan, Ram Chandra. (2008) <i>Raj to Swaraj</i>, New Delhi: Macmillan.</p> <p>Bhargava, Rajiv (ed.) (2008), <i>Politics and Ethics of the Indian Constitution</i>, New Delhi: Oxford University Press.</p> <p>Austin, Granville (1999), <i>The Indian Constitution: Cornerstone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Desai, A R (2019, 6th Edition), <i>Social Background of Indian Nationalism</i>, New Delhi: Sage Publications.</p> <p>Khosla, Madhav (2020), <i>India's Founding Moment: The Constitution of a Most Surprising Democracy</i>, Harvard: Harvard University Press.</p> <p>Jones, W H Morris (1987, 4th Edition), <i>Government and Politics of India</i>, The Eothen Press.</p>
<b>E Resources:</b>	<p>E-pg pathshala modules:-</p> <p><a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a></p> <p><a href="http://www.ignou.ac.in">www.ignou.ac.in</a></p> <p><a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

<b>BA (CBCS) Political Science</b>	
<b>Semester IV</b>	
<b>Course Code</b>	SEA6360T
<b>Course Title</b>	Understanding Rights and Duties
<b>NHEQF LEVEL</b>	Level 5
<b>Course Credit</b>	2 credits
<b>Course Type</b>	SEC (Skill Enhancement Course)
<b>Delivery Type</b>	30 Hours (10 lectures for content delivery, 20 hours for tutorials, practical/project work/presentation/
<b>Prerequisites</b>	Foundation level (Equivalent to 10+2)
<b>Corequisites</b>	None
<b>Course Objectives</b>	The purpose of this course is to make students aware of the fundamental rights and duties enshrined in the Constitution of India, interpreted by the judiciary and implemented by the Indian state.
<b>Learning Outcomes</b>	An awareness of rights and duties will prepare the students for a better democracy, pro-active civil society and positive citizenship roles.

<b>Syllabus</b>	
<b>Unit I</b>	Debates on Fundamental Rights in the Constituent Assembly  <b>(6 Hours)</b>
<b>Unit II</b>	Fundamental Rights in the Constitution of India: Right to Equality, Right to Liberty, Right against Exploitation.  <b>(4 Hours)</b>
<b>Unit III</b>	Fundamental Rights in the Constitution of India: Rights to Education and Culture, Right to Freedom of Religion, Right to Constitutional Remedies.  <b>(8 Hours)</b>
<b>Unit IV</b>	Fundamental Rights: Interpretation by the Supreme Court of India  <b>(8 Hours)</b>
<b>Unit V</b>	Fundamental Duties  <b>(4 Hours)</b>
<b>Suggested Readings</b>	
<b>Text Books:</b>	Basu, D. D (23rd edition, 2018), (Hindi & English), <i>Introduction to the Constitution of India</i> , New Delhi: LexisNexis Kashyap, Subhash C. (2011), (Hindi & English) <i>Our Constitution</i> , New Delhi: National Book Trust. Manglani, Roopa, <i>Bhartiya Shashan evam Rajniti</i> , Rajasthan Hindi Granth Academy.

<b>Reference Books:</b>	Bhargava, Rajiv (ed.) (2008), <i>Politics and Ethics of the Indian Constitution</i> , New Delhi: Oxford University Press. S. Chaube, (2009) <i>The Making and Working of the Indian Constitution</i> , Delhi: National Book Trust. Austin, Granville (1999), <i>The Indian Constitution: Cornerstone of a Nation</i> , New Delhi: Oxford University Press. Khosla, Madhav (2020), <i>India's Founding Moment: The Constitution of a Most Surprising Democracy</i> , Harvard: Harvard University Press.
<b>E Resources:</b>	E-pg pathshala modules:- <a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a> <a href="http://www.ignou.ac.in">www.ignou.ac.in</a> <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a>